GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name  Patch Kessler  Course  MATH 128A  Section  104
Instructor  John Neu  Semester  Spring 2006  Your Major  EMS

These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?
   □ 1  □ 2  □ 3  □ 4  □ 5  □ 6  
   not at all  moderately effective  extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?
   very nice, clear explanations, helpful when approached.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:
   □ 1  □ 2  □ 3  □ 4  □ 5  □ 6  □ 7  
   not at all  moderately effective  extremely effective

5. Any other comments?
   It's hard to concentrate in the basement of Evans.

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?
   
   not at all 1 2 3 moderately effective 4 5 extremely effective 6

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?
   - Very dedicated to his students
   - Obviously knows the material
   - Best GSI I've had at Berkeley

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?
   - None. I can't imagine how any student would give Patch less than a 7

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:
   
   not at all 1 2 3 moderately effective 4 5 extremely effective 6

5. Any other comments?

I know this doesn't have much to do with the lab part of the class, but it would be nice if we had an actual text.
These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   not at all (1)   (2)   (3)   (4)   (5)   (6)   extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?
   All of above, except that office hours were very limited.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

   not at all (1)   (2)   (3)   (4)   (5)   (6)   (7)   extremely effective

5. Any other comments?

   It seemed like the section was very rushed each week so it was hard to really go into the required depth.

Continue on back, if needed.
GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

DEPARTMENT OF MATHEMATICS
University of California, Berkeley

GSI Name: Patch Kessler  Course: M 128 A  Section: 
Instructor:  Semester: Spring 06  Your Major: 

These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all  2  3  moderately effective  6  extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

He is clearly passionate about the subject and serious regarding presentation of material, explaining etc.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

Goes over concepts numerically too fast
Not everyone is a machine or CS major

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

not at all  2  3  moderately effective  5  6  extremely effective

5. Any other comments?

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI’s performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   not at all         moderately effective         extremely effective

2. What are the Graduate Student Instructor’s strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

   very well organized and prepared for each section.
   good examples, very detailed explanation.
   easier to understand than the lecture.

3. What are the Graduate Student Instructor’s weaknesses? How could the instructor improve his/her teaching?

   turn back HW more often
   and organize HW

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

   not at all         moderately effective         extremely effective

5. Any other comments?

   N/A       very good!       job

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?
   
   not at all  2  3  4  5  extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?
   
   Well prepared, organized, clear, always willing to answer questions, good attitude, very helpful. Grading has been very consistent and fair.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching? I honestly don't have any suggestions here.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:
   
   not at all  2  3  4  5  6  extremely effective

5. Any other comments?
These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI’s performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all 1 2 3 4 5 6 extremely effective

2. What are the Graduate Student Instructor’s strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Very clear, Very helpful, good attitude, Very hard working (typing stuff up is a lifesaver)

3. What are the Graduate Student Instructor’s weaknesses? How could the instructor improve his/her teaching?

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

not at all 1 2 3 4 5 6 extremely effective

5. Any other comments?

Wish there was a textbook
DEPARTMENT OF MATHEMATICS  
University of California, Berkeley  

GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name  Patch Kessler  Course  Math 128A  Section  
Instructor  J. Neu  Semester  Spring  Your Major  Math  

These evaluations will be helpful to the Department of Mathematics in the following ways:  
(1) for use by the GSI (after grades have been turned in) in improving future teaching;  
(2) for use by the faculty and Administration in evaluating your GSI’s performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

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<td>moderately effective</td>
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2. What are the Graduate Student Instructor’s strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Everything good to say, he has it.

3. What are the Graduate Student Instructor’s weaknesses? How could the instructor improve his/her teaching?

None.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

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<td>extremely effective</td>
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5. Any other comments?

He is the best GSI in the whole world.
I was lucky to take his section.

Continue on back, if needed.
DEPARTMENT OF MATHEMATICS  
University of California, Berkeley  

GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name  Patch  
Course  Math 128A  
Instructor  Neu  
Semester  
Section  
Your Major  A. Math  

These evaluations will be helpful to the Department of Mathematics in the following ways:  
(1) for use by the GSI (after grades have been turned in) in improving future teaching;  
(2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?  

not at all  1  2  3  moderately  effective  4  5  6  extremely  effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?  

good preparation & organization, very helpful  
willing to answer the question. Very nice & friendly

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?  

Not really.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:  

not at all  1  2  3  moderately  effective  4  5  6  extremely  effective

5. Any other comments?

Thank You Patch. You're wonderful.

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI’s performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   not at all  [ ]  [ ]  [ ]  [ ]  [ ]  [ ]  extremely
effectively

2. What are the Graduate Student Instructor’s strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

   Extremely clear, well organized, friendly, excellent at explaining the concepts, and his office hours are always helpful.

3. What are the Graduate Student Instructor’s weaknesses? How could the instructor improve his/her teaching?

   Pitch has no weaknesses, at least as they pertain to GSIing.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

   not at all  [ ]  [ ]  [ ]  [ ]  [ ]  [ ]  extremely
effectively

5. Any other comments?

   Great job, Pitch!

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI’s performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

- not at all  
- moderately effective  
- extremely effective

2. What are the Graduate Student Instructor’s strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Patch is extremely prepared, very knowledgeable, always willing to help, always available, and generally one of the kindest and most helpful instructors I’ve had in a long time. I’m really glad I was in his section.

3. What are the Graduate Student Instructor’s weaknesses? How could the instructor improve his/her teaching?

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

- not at all  
- moderately effective  
- extremely effective

5. Any other comments? Thank you! 😊
GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name  Patch Kessler  Course Math 128A  Section W 12-1pm
Instructor Neu  Semester Spring 06  Your Major Math

These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor? GSI

   not at all  2  3  4  5  6  extremely effective
   Patch Rocks!

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

   Patch is a Godsend. The prof for this class is absolutely HORRIBLE and was arrogant enough to believe his own notes (chalk full of errors & impossible to read) were better than the textbook. If it weren't for Patch teaching class in discussion every Wednesday I don't think I would have passed this course.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

   No weaknesses for Patch, except that he had to take orders from a lousy professor.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

   not at all  2  3  4  5  6  extremely effective

5. Any other comments?

   I am so lucky to have Patch for a GSI!
   By the end of the semester all my 128A friends in other sections were coming to Patch’s section instead.

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

- 1 not at all
- 2 moderately effective
- 3 effective
- 4 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

- Always very prepared. Discusses material that helps us
- Complete the assignments. Available thru emails.
- Prompt to posting announcements online.
- Friendly & helpful

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

- Nothing!

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

- 1 not at all
- 2 moderately effective
- 3 effective
- 4 extremely effective

5. Any other comments?

Continue on back, if needed.
DEPARTMENT OF MATHEMATICS
University of California, Berkeley

GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name  Patch Kessler  Course  Math 128A  Section  Wed 11-12 (103)
Instructor  J. Neu  Semester  Spr 06  Your Major  Math

These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   1  2  3  4  5  6  extremely effective
not at all  moderately effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

   Extremely willing to help.
   Puts a lot of extra effort into preparing for class; really well being. Will hold extra office hours.
   Answers e-mail as miles above the other GSIs.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

   None!

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

   1  2  3  4  5  6  extremely effective
not at all  moderately effective

5. Any other comments?

   Was very helpful, explained things clearly. Was very pleasant. Never had a better GSI. Extremely knowledgeable too.

Continue on back, if needed.
DEPARTMENT OF MATHEMATICS
University of California, Berkeley

GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name  Patrick Kessler  Course  M128  Section  11-12 P.M (103)
Instructor  prof. New  Semester  Spring '06  Your Major  Math

These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?
   not at all  extremely effective
   1  2  3  4  5
   moderately effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?
   - Well preparation
   - Organized
   - Excellent presentation
   - Knowledgeable
   - Willing to answer questions
   - Overall, very nice!
   - Quick email response

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?
   - Can be a little bit faster in explanation

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:
   not at all  extremely effective
   1  2  3  4  5  6
   moderately effective

5. Any other comments?

Continue on back, if needed.
DEPARTMENT OF MATHEMATICS  
University of California, Berkeley  
GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name  Pack  
Course  Math 128a  
Section  103  
Instructor  New  
Semester  Spr 2006  
Your Major  Applied Math

These evaluations will be helpful to the Department of Mathematics in the following ways:  
(1) for use by the GSI (after grades have been turned in) in improving future teaching;  
(2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   not at all  
   moderately effective  
   extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

   Organization, clarity, willingness to answer questions
   Good attitude, Very helpful in office hours

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

   Seems to lack some preparation and
   time arranging

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

   not at all  
   moderately effective  
   extremely effective

5. Any other comments?

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

1  2  3  4  5  6
not at all  moderately effective  extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?
Immensely prepared, hard-working, involved, interested, available, etc.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

None. Patch is the perfect GSI.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

1  2  3  4  5  6  7
not at all  moderately effective  extremely effective

5. Any other comments?

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI’s performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   not at all   [ ]   [ ]   [ ]   [ ]   [ ]   [ ]
   moderately effective
   extremely effective

2. What are the Graduate Student Instructor’s strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

   good at explaining what the professor muddles up

3. What are the Graduate Student Instructor’s weaknesses? How could the instructor improve his/her teaching?

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

   not at all   [ ]   [ ]   [ ]   [ ]   [ ]   [ ]   [ ]
   moderately effective
   extremely effective

5. Any other comments?

   Professor Neu is horrible.
DEPARTMENT OF MATHEMATICS  
University of California, Berkeley  

GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM  

GSI Name  Patrick Kreurer  
Instructor  Prof. Neuk  
Course  Math 128a  
Semester  Spring  '06  
Your Major  computer science  
Section  103  

These evaluations will be helpful to the Department of Mathematics in the following ways:  
(1) for use by the GSI (after grades have been turned in) in improving future teaching;  
(2) for use by the faculty and Administration in evaluating your GSI's performance  

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?  

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2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?  

He covers important stuff in section which I find much more useful than the stuff covered in lecture.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?  

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:  

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5. Any other comments?  

I don't like Prof. Neuk's teaching style, especially with problem sets...  

Continue on back, if needed.
GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

DEPARTMENT OF MATHEMATICS
University of California, Berkeley

GSI Name: Patrick Kessler  Course: Math 128a  Section: 103
Instructor: John New  Semester: Spring  Your Major: Mathematics

These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI’s performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?
   
   [ ] [ ] [ ] [ ] [ ] [ ]
   not at all 2 3 moderately effective 5 6 extremely effective

2. What are the Graduate Student Instructor’s strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

   

3. What are the Graduate Student Instructor’s weaknesses? How could the instructor improve his/her teaching?

   

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

   [ ] [ ] [ ] [ ] [ ] [ ]
   not at all 2 3 moderately effective 5 6 extremely effective

5. Any other comments?

   

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   not at all  2  3  4  5  6  extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

   Well prepared. Explains material thoroughly.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

   No complaints. Good job!

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

   not at all  2  3  4  5  6  extremely effective

5. Any other comments?

   Very happy.

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   not at all                  2   3   4   5   6   extremely effective
                                moderately effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

   Best GSI I have ever had. Exemplary in every aspect.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

   I honestly can't think of anything. He fits so much into the small time we have.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

   1 2 3 4 5 6 7 extremely effective
       not at all  moderately effective

5. Any other comments?

Continue on back, if needed.
GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name  PATCH KESSLER  Course  MATH 129A  Section  W.12-1 D
Instructor  PROF. NEU  Semester  SPRING 06  Your Major  APPLIED MATH

These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI **after** grades have been turned in in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

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2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)? **PATCH HAS A STRONG GRASP ON THE MATERIAL. HE ACTUALLY CARES ABOUT THE STUDENT'S SUCCESS, HE IS JUST ANNOYING. I LEARN MORE GOING TO SECTION 1 HOUR A WEEK THAN GOING TO LECTURE FOR 4.**

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching? **NONE. PATCH IS AWESOME!**

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

<table>
<thead>
<tr>
<th></th>
<th>not at all</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>extremely effective</th>
</tr>
</thead>
</table>

5. Any other comments? **PATCH DOES ABOVE & BEYOND TO ENSURE STUDENT UNDERSTANDING. HE PROVIDES ADDITIONAL EXPLANATIONS & CREATES RESOURCES TO ENHANCE OUR LEARNING & SYNTHESIS OF MATERIAL.**

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in the following ways: (1) for use by the GSI (after grades have been turned in) in improving future teaching; (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   ![Rating Scale]

   - not at all effective
   - moderately effective
   - extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

   Willingness to answer questions, attitude toward students, office hours are good. He really knows subject well. Very accessible via email and maintains excellent website for course.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

   Time management skills could use improvement; gets stuck on problems when I feel we should be moving on to talk about the next subject.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

   ![Rating Scale]

   - not at all effective
   - moderately effective
   - extremely effective

5. Any other comments?

   Very friendly guy—relates well to students

Continue on back, if needed.
DEPARTMENT OF MATHEMATICS
University of California, Berkeley

GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patrick Kessler Course Math 128A Section 103
Instructor New Semester Spring 04 Your Major Mathematics

These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all 2 moderately effective 4 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?
he's well prepared, friendly, and welcoming

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

not at all 2 moderately effective 4 extremely effective

5. Any other comments?

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all 1 2 moderately effective 4 extremely effective 6

2. What are the Graduate Student Instructor’s strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Attentive, very approachable.
Knowledgeable & communicative, able to present ideas in different ways. All this...good with student of limited understanding.

3. What are the Graduate Student Instructor’s weaknesses? How could the instructor improve his/her teaching?

I’m not sure...I know this is a helpful part...perhaps if he posted more of his in section work on line.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

not at all 1 moderately effective 4 extremely effective 7

5. Any other comments?

Perhaps the best GSI I’ve ever had.

(Comically drawing)

Continue on back, if needed.
DEPARTMENT OF MATHEMATICS
University of California, Berkeley

GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name  Patrick Kessler  Course  Math 128a  Section 104
Instructor  Nan  Semester  Spring 2006  Your Major  Math

These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?
   
   not at all  (1)  moderately effective  (5)  extremely effective  (8)

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?
   Patch fit an unhuman amount of content into one hour of section. EXTREMELY ORGANIZED. Very clear, well presented, useful for assignments. Patch is a superhuman.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?
   NONE

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:
   not at all  (1)  moderately effective  (5)  extremely effective  (8)

5. Any other comments?
   Patch is a model GSI for the entire campus! He is always willing to help, even outside of class and office hours. Seriously, you will not find a better GSI on campus. My goal is to be like Patch one day 😊

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

   not at all  2  3  4  5  extremely effective
   moderately effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?
   Good explanation of material for the quizzes and labs.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?
   Maybe spend some time during class going over homework?
   Seemed like it wasn't enough (though probably difficult to do since the section is primarily for the computer labs...)

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

   not at all  2  3  4  5  6  extremely effective
   moderately effective

5. Any other comments?

   Thanks!

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?
   - not at all
   - moderately effective
   - extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?
   - very well prepared for section
   - website very well maintained
   - very helpful extra supplements provided on the web

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?
   - should have office hours on two separate days so that less students have time conflict (I can make it to the 0H on either day)

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:
   - not at all
   - moderately effective
   - extremely effective

5. Any other comments?
   - Thank you for your help!

Continue on back, if needed.
These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI’s performance.

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor? 
   not at all   1  2  3  4  5  6  extremely effective

2. What are the Graduate Student Instructor’s strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?
   attitude toward students

3. What are the Graduate Student Instructor’s weaknesses? How could the instructor improve his/her teaching?

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:
   not at all   1  2  3  4  5  6  7 extremely effective

5. Any other comments?
   Lab Discussion is too short.
These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?
   not at all
   moderately effective
   extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?
   He elucidated the gist of numerical method.
   His presentation of the course material is always nice and clear.
   He is willing to help students who are confused in the lab assignment.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?
   N/A

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:
   not at all
   moderately effective
   extremely effective

5. Any other comments?
   N/A
These evaluations will be helpful to the Department of Mathematics in the following ways:
(1) for use by the GSI (after grades have been turned in) in improving future teaching;
(2) for use by the faculty and Administration in evaluating your GSI’s performance

1. Considering both the limitations and possibilities of the subject matter and course, how would
you rate the overall teaching effectiveness of this instructor?

not at all  (1)  (2)  (3)  moderately effective  (4)  (5)  (6)  extremely effective

2. What are the Graduate Student Instructor’s strengths (i.e. preparation and organization,
clarity, willingness to answer questions, attitude toward students, availability and
usefulness of office hours)?

very prepared, very clear, seemed like he always
wanted to help. He was not arrogant which was
really important. He really cared about each student
and put a lot of effort in (tpping up notes)

3. What are the Graduate Student Instructor’s weaknesses? How could the instructor
improve his/her teaching?

He is very good. Can’t think of anything
really!

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

not at all  (1)  (2)  (3)  moderately effective  (4)  (5)  (6)  extremely effective

5. Any other comments?

I think it would be nice if we didn’t have
section in the labs we rarely used
the camps and it was hard to hear
and see the board.

Continue on back, if needed.